EXECUTIVE FUNCTIONING SKILLS

QUICK TIPS FOR GREATER STUDENT SUCCESS

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Student Populations Served

Learning Disabilities
Emotional Disabilities
Autism Spectrum Disorders
Multiple Disabilities
Alternative Education

SEMINAR

SPECIAL EDUCATION





ALTERNATIVE EDUCATION

Executive functioning skills are brain-based functions that involve mental control and self-regulation in order to achieve goals. These skills are not only vital to our everyday functioning, but they are also critical to learning.

Please join us for a free hour-long presentation to gain a better understanding of what executive function skills are, as well as techniques for honing and further developing skills in school-aged children.

Thursday, March 27, 2014 • 4:00–5:00 P.M.

FREE PRESENTATION

Cleveland Marriott Downtown at Key Center 127 Public Square • Cleveland, OH 44114

POST-EVENT REFRESHMENTS WILL BE SERVED

Presenter



Andrew R. Moyer, NCSP, BCBA, is a Nationally Certified School Psychologist and Board-Certified Behavior Analyst for the High Road Schools & Academies of Connecticut, a division of SESI. Prior to joining the High Road team, Andrew held positions providing assessment and individualized intervention to both special education and regular education students in public and outplacement settings. His areas of research interest include executive functioning, memory, functional communication training, antecedent manipulations, and cognitive automaticity through science-based teaching methodology.

Please RSVP by March 20 to jrudnick@sesi-schools.com



Specialized Education Services, Inc. (SESI) is a nationwide provider of educational services and day schools for K–12 special and alternative education students presenting with intensive special needs.