



RANNEY SCHOOL

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INTERACTIVE PRESCHOOL ADVENTURES
K-12 SUMMER ACADEMIC COURSES
GIFTED AND TALENTED COURSES
MUSIC CONSERVATORY AND
PERFORMING ARTS ACADEMY
FINE ARTS COURSES
DAY CAMP
TRIP CAMP
SPORT CAMPS



2012 Summer programs

AT RANNEY SCHOOL



RANNEY SCHOOL
ESTABLISHED 1960

welcome

FROM THE DIRECTOR OF SUMMER STUDY



Summer study courses for students promote self-discovery and tap into the dynamic way in which inquisitive children learn. The courses you will find in this brochure are designed to advance skill building and cultivate creativity, leadership and confidence. Students can choose a six-week course, a three-week fine arts course or a combination of two-week course selections, including performing arts. Our programming is meant to engage and inspire all students to learn – and have fun – over the summer!

Our gifted and talented curriculum is designed to meet the needs of intellectually curious students who exhibit advanced cognitive skills and interests. This enrichment curriculum provides applications of the most recent brain research, multiple intelligences and project-based learning.

Our two-week courses allow children to pursue multiple areas of interest while providing scheduling flexibility for families. Over a six-week period, students can choose three different two-week courses or one area of study.

Six-week courses are available and include a variety of classes ranging from language study, history, math and science to advanced upper-level art and PSAT or SAT preparation courses.

If you are considering Summer Programs at Ranney School for the first time or returning from previous years, I encourage you to attend one of our Open Houses on February 25, 2012, or March 10, 2012, beginning at 10:00 a.m., where you will hear all about our academic programming, talent development and Day, Trip and Sport Camp offerings.

I know you will agree that there is an exciting summer ahead with Summer Programs at Ranney School. I hope to see your child learning and having fun in our dynamic summer courses!

The Summer Programs at Ranney School office is available to answer any of your questions. Please do not hesitate to get in touch with us at 732-542-4777, ext. 2186.

Educationally yours,


Kathleen Deeken
Director of Summer Study

table of contents



INTERACTIVE PRESCHOOL ADVENTURES

2

K-12 SUMMER ACADEMIC COURSES

3

GIFTED AND TALENTED COURSES

12

MUSIC CONSERVATORY AND PERFORMING ARTS ACADEMY

16

FINE ARTS COURSES

18

DAY CAMP

21

TRIP CAMP

22

SPORT CAMPS

23

Applications are accepted without regard to race, sex, religion, ethnic origin or disabilities. The Summer Programs at Ranney School reserves the right to dismiss a child due to inappropriate behavior that is deemed detrimental to the well-being of other children or the program.

summer academic courses

AGES 4-5
JUNE 25-JULY 27
MONDAY-FRIDAY // 9:00 A.M.-1:00 P.M.

interactive preschool adventures

FOR CHILDREN WHO WILL BE 4 AND 5 YEARS OLD AND ENTERING PRE-KINDERGARTEN OR KINDERGARTEN IN THE FALL OF 2012

Note: Interactive Preschool Adventures does not run the week of July 4th

WEEK ONE

June 25-29 // Cost per week: \$300

WONDERFUL WATER!

Investigating the scientific properties of water, children use creative thinking and play while experimenting with the principles of predicting, measuring and creating with water. Water will be the principle ingredient in bringing art, crystals, games, music and plants to life!

or

MUSICAL INSTRUMENTS ON PARADE!

Create homemade instruments and join in the marching band to hear the rubber band guitar, rhythmic drums, bean tambourine, comb buzzer and more. Listening to and appreciating the cadence of children's music, drawing to the beat and creating jingle bell paintings will all add to the fun and give our youngest musicians a chance to shine as the leader of the band!

WEEK THREE

July 9-13 // Cost per week: \$300

THE YOUNG NATURALIST: COLORS, SHAPES, PATTERNS AND SEEDS!

Nature walks allow our budding scientists to practice scientific thinking and processes when they observe nature and its patterns. Students classify, predict, experiment, graph and record data in an observational notebook. Creative thinking, art and sentence writing will be highlighted in this hands-on course.

or

PUPPETS ON PARADE IN CHILDREN'S LITERATURE!

This hands-on design and literacy adventure brings children's literature to life through handmade puppets, literature circles and a choral "reading stage." Creativity in the form of art and movement ensures that these learning experiences are full of fun!



WEEK FOUR

July 16-20 // Cost per week: \$300

BUBBLES FESTIVAL!

While the art and science of bubbles will shape this course, creating, experimenting and playing with color and light, geometry, shapes and surface tension of bubbles will provide the effervescence this course needs to slip into fun and games!

or

AMAZING ANIMAL ARCHITECTS!

When it comes to building homes, some animals have very unique ways to provide shelter for their families. Learn all about construction in the natural world by studying big and small birds, spiders, bees, beavers, prairie dogs and other animal builders!

WEEK FIVE

July 23-27 // Cost per week: \$350

(Includes field trip/accessory fee)

AMAZING SPIRIT BEARS!

Join us as we get to know all about the Spirit Bear. This unique bear, found only on the central and north coast of British Columbia, Canada, will lead the parade with art, literature, math and science activities. A field trip to a Build-A-Bear Workshop® will be an exciting destination, while a Teddy Bear Picnic on campus will be a perfect ending to a honey of a week!

or

UNDER THE SEA!

The ocean's treasures will come to life through literature, song and art projects as children explore amazing sea creatures and the shells that some call home. A trip to Jenkinson's Aquarium completes these hands-on learning experiences.

MONDAY-FRIDAY // JUNE 25-AUGUST 3



GRADES K-6

KINDERGARTEN READINESS

LANGUAGE AND SONG
9:00 a.m.-10:30 a.m.

For students entering kindergarten in the 2012-2013 school year

MATH AND MUSIC
10:30 a.m.-12:00 noon

For students entering kindergarten in the 2012-2013 school year

Experienced primary teachers will guide our students through this course to expand foundational skills and build for future school success. An emphasis will be placed on motor skills, language readiness and letter and number recognition, math concepts and writing skills.

ELEMENTARY READING AND WRITING*

9:00 a.m.-10:30 a.m.

For students entering grades 1-3 in the 2012-2013 school year

10:30 a.m.-12:00 noon

For students entering grades 4-6 in the 2012-2013 school year

This course focuses on developing and strengthening vocabulary, reading fluency, comprehension, creative thinking and writing techniques. Classes are available for grades 1-6. The Elementary Mathematics course may be combined with this reading and writing course for a three-hour schedule.

*Sectioning for reading classes will be determined through the results of preliminary testing conducted during the first two days of class. If English is not the primary language spoken in the home, please indicate on your registration form. Reading and writing classes are not intended to serve as a replacement for a full-year course.

ELEMENTARY MATHEMATICS*

9:00 a.m.-10:30 a.m.

For students entering grades 4-6 in the 2012-2013 school year

10:30 a.m. - 12:00 Noon

For students entering grades 1-3 in the 2012-2013 school year

This dynamic program centers on developing a strong numerical sense, while practicing computational skills, the application of mathematical operations and the solution of word problems. The use of manipulatives helps to reinforce the concepts covered in class.

*Sectioning for mathematics classes will be determined through the results of preliminary testing conducted during the first two days of class. Elementary math classes are not intended to serve as a replacement for a full-year course.

SIX-WEEK COURSES

summer academic courses

GRADES K-12

JUNE 25-AUGUST 3 // MONDAY-FRIDAY

SIX-WEEK TUITION

K-6 (1.5 HOURS)	\$1,240
7-12 (2 HOURS)	\$1,450
7-12 (4 HOURS)	\$2,270

summer academic courses

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GRADES 7–12

FIRST-YEAR FRENCH

11:15 a.m.–1:15 p.m.
For students entering grades 7–9 in the 2012–2013 school year

This course will serve as an introduction to the French language and culture or as a review of first-year French. Students will focus on vocabulary, grammar and simple conversation through traditional teaching methods and in a state-of-the-art language lab.

FIRST-YEAR SPANISH

11:15 a.m.–1:15 p.m.
For students entering grades 7–9 in the 2012–2013 school year

This course will serve as an introduction to the Spanish language and culture or as a review of first-year Spanish. Students will focus on vocabulary, grammar and simple conversation through traditional teaching methods and in a state-of-the-art language lab.

U.S. HISTORY: A PERSPECTIVE

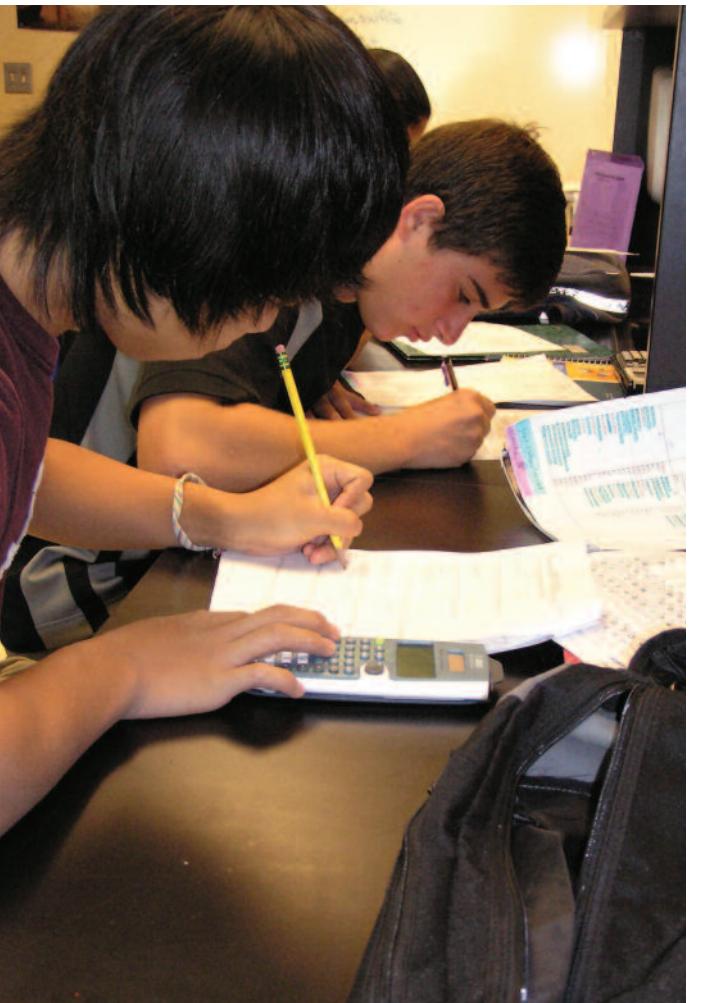
11:15 a.m.–1:15 p.m.
For students entering grades 9–12 for the 2012–2013 school year

This seminar will introduce students to the major themes in Colonial American history while honing skills necessary for the successful completion of a U.S. history course. Critical thinking, reading and historical writing skills will be emphasized. This course is primarily designed to prepare students who are enrolling in a U.S. history course in the fall.

ADVANCED CHEMISTRY

9:00 a.m.–11:00 a.m.
For students entering grades 9–12 in the 2012–2013 school year

This course is designed for motivated students who are considering a science major in college or a pre-medical program. The curriculum includes extensive laboratory work and is a refresher course for college-bound seniors or an intensive introduction to chemistry for students entering an advanced placement program.



ADVANCED PHYSICS

9:00 a.m.–11:00 a.m.
For students entering grades 9–12 in the 2012–2013 school year

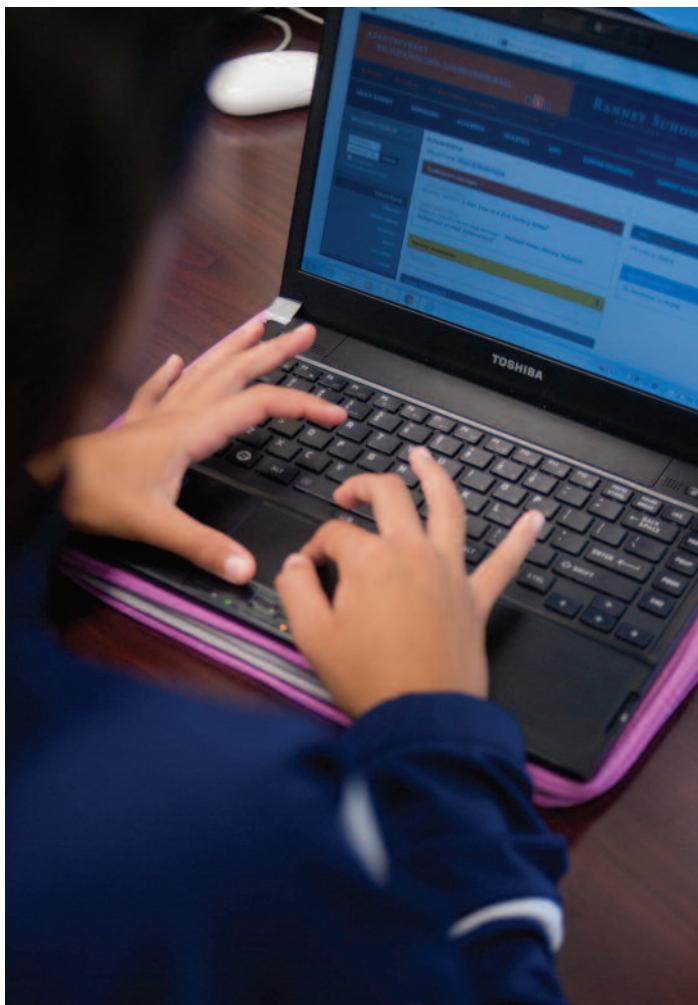
This course is designed for students considering a science major in college or an engineering program. The curriculum includes extensive laboratory work and is a refresher course for college-bound seniors or an intensive introduction to physics for students entering an advanced placement program.

EXPOSITORY WRITING

9:00 a.m.–11:00 a.m.
For students entering grades 10–12 for the 2012–2013 school year

This writing program is designed for the college-bound sophomore, junior or senior. The intent of this course is to teach presentation and composition skills that culminate in accurate, logical and well-organized writing. The course emphasizes improved clarity and effectiveness through careful revision of written reports and assigned papers, especially those pertaining to academic subjects. This program will prove valuable not only as a review for college-bound seniors but also as preparation for advanced placement courses and the college application process.

MONDAY–FRIDAY // JUNE 25–AUGUST 3



ADVANCED EXPOSITORY WRITING

11:15 a.m.–1:15 p.m.
For students entering grades 11–12 in the 2012–2013 school year who have previously taken the summer Expository Writing course

This course has been designed for students who have completed Expository Writing and wish to continue honing the art of writing and developing their own writing style. Readings will include pieces by distinctive stylists, past and present. Students will explore ambiguous concepts such as: clarity, voice, vividness, rhythm and style.

RESEARCH METHODS AND CRITICAL WRITING

11:15 a.m.–1:15 p.m.
For students entering grades 9–12 in the 2012–2013 school year

This course will serve as an introduction to print and electronic bibliographic resources that are fundamental to research. Conceptual and theoretical issues concerning the use of technology in humanities research will be explored. In addition to helping students develop and refine their research and analytical skills, this course will introduce students to various critical perspectives in literature.

PSAT PREPARATION

9:00 a.m.–11:00 a.m.
For students entering grades 8–10 in the 2012–2013 school year

This course is designed to meet the needs of eighth-, ninth- and tenth-grade students who are preparing for the PSAT, National Merit Scholarship Qualifying Test. Vocabulary, reading comprehension, problem-solving, test-taking strategies and practice exams are solidified through this course.

SAT PREPARATION

9:00 a.m.–11:00 a.m.
For students entering grades 10–12 in the 2012–2013 school year

The SAT preparation program is designed to meet the needs of sophomore, junior and senior students who wish to improve SAT math and verbal scores. Vocabulary, reading comprehension, problem-solving, test-taking strategies and practice exams are solidified through this course.

ACT (COLLEGE ENTRANCE EXAM) PREPARATION

11:15 a.m.–1:15 p.m.
For students entering grades 10–12 in the 2012–2013 school year

The ACT Preparation Program is designed for students who wish to improve ACT scores. English, reading, writing, mathematics and science test-taking strategies are solidified through this course. The skills acquired in this course are reinforced through an intensive schedule of practice examinations.

MATHEMATICS INTRODUCTORY COURSES

INTRO TO PRE-ALGEBRA,
INTRO TO ALGEBRA I,
INTRO TO ALGEBRA II,
INTRO TO GEOMETRY or
INTRO TO TRIGONOMETRY AND PRE-CALCULUS

9:00 a.m.–11:00 a.m.
For students preparing to enter mathematics study at a pre-algebra level or higher

Students who wish to strengthen their skill set in either Intro to Pre-Algebra, Intro to Algebra I, Intro to Algebra II, Intro to Geometry or Intro to Trigonometry and Pre-Calculus may sign up for one of these six-week courses (meeting for two hours each day). These 60-hour courses meet state requirements for make-up credit and serve as sound preparation for acceleration in math or SAT testing. Ranney students electing to take these courses may earn make-up credit for Algebra I, Algebra II, Geometry, Trigonometry and Pre-Calculus, depending on course results. Please specify the course on the registration form.

summer academic courses

SIX-WEEK COURSES

summer academic courses

GRADES K-12
JUNE 25–AUGUST 3 // MONDAY–FRIDAY

SIX-WEEK TUITION

K-6 (1.5 HOURS)	\$1,240
7-12 (2 HOURS)	\$1,450
7-12 (4 HOURS)	\$2,270

ADVANCED SEMINAR: ALGEBRA I – A COMPLETE COURSE

9:00 a.m.–1:00 p.m.
For students entering grades 7–12 in the 2012–2013 school year

This course is designed for pre-algebra students to advance their placement in math. This rigorous, six-week, four-hour-per-day course will satisfy state requirements for a complete Algebra I program and will count as a full year of math study (120 hours) in many area schools. Ranney students must earn a minimum average of 85% in order to enroll in Geometry in the fall. *Pre-Algebra* is a prerequisite for Ranney students.

ADVANCED SEMINAR: GEOMETRY – A COMPLETE COURSE

9:00 a.m.–1:00 p.m.
For students entering grades 8–12 in the 2012–2013 school year

This course is designed for Algebra I students to advance their placement in math. This rigorous, six-week, four-hour-per-day course will satisfy state requirements for a complete Geometry program and will count as a full year of math study (120 hours) in many area schools. Ranney students must earn a minimum average of 85% in order to enroll in the Algebra II program in the fall. *Algebra I* is a prerequisite for Ranney students.

ADVANCED SEMINAR: ALGEBRA II – A COMPLETE COURSE

9:00 a.m.–1:00 p.m.
For students entering grades 9–12 in the 2012–2013 school year

This course is designed for Algebra I or Geometry students who desire to advance their placement in math. This rigorous, six-week, four-hour-per-day course will satisfy state requirements for a complete Geometry program and will count as a full year of math study (120 hours) in many area schools. Ranney students must earn a minimum average of 85% in order to enroll in the Pre-Calculus program in the fall. *Algebra I* or *Geometry* is a prerequisite for Ranney students.



ADVANCED SEMINAR: PRE-CALCULUS – A COMPLETE COURSE

9:00 a.m.–1:00 p.m.
For students entering grades 9–12 in the 2012–2013 school year

This course is designed for Algebra II students who desire to advance their placement in math. This rigorous, six-week, four-hour-per-day course will satisfy state requirements for a complete Pre-Calculus program and will count as a full year of math study (120 hours) in many area schools. Ranney students must earn a minimum average of 85% in order to enroll in the Calculus program in the fall. *Algebra II* is a prerequisite for Ranney students.

TWO-WEEK COURSES // GRADES 1–9

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



TWO-WEEK COURSES

summer academic courses

GRADES 1–9

JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

Additional fee applies to courses with field trips

GRADES 1–3

SOUND SCAPES: CREATING MUSIC AND STORIES!

9:00 a.m.–10:30 a.m.

Offered Session III

For students entering grades 1–3 in the 2012–2013 school year

This course allows students to use music to inspire individual creative expression. Listening to and creating music is all that you need to know to develop strong characters, inspiring settings and relevant stories, which are the common threads that tie us all together.

WORLD DRUMMING: RHYTHM, SONG AND DANCE

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 1–3 in the 2012–2013 school year

Express yourself in the creative rhythms, songs and dances that celebrate the drum as the heartbeat of the world. While the tones of the notes will guide the drumbeat, the spirit of the drum circle will inspire the rhythmic voices and creative dances that will make this class a community of artists.

GRADES 1–3

SCIENCE AND ENGINEERING

WORKSHOP AND LAB EXPERIENCES

Science comes alive for elementary-level students as they develop understandings about the world and how it works based on their experiences. Our dynamic science programs begin to build upon and expand a child's experiential base by generating essential learning ingredients: curiosity and the joy of discovery.

LIGHT, COLOR AND SHADOWS

9:00 a.m.–10:30 a.m.

Offered Session I

For students entering grades 1–3 in the 2012–2013 school year

CONSTRUCTIONS: CRITICAL THINKING AND DESIGN

9:00 a.m.–10:30 a.m.

Offered Session III

For students entering grades 1–3 in the 2012–2013 school year

IT'S A SMALL WORLD: FLORA, FAUNA & INSECTS

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 1–3 in the 2012–2013 school year

This workshop will culminate in a field trip. A \$50 fee will be added to the tuition.

REACH FOR THE STARS: INTERACTIVE ASTRONOMY!

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 1–3 in the 2012–2013 school year

Let your imagination guide you as you study the beautiful planet we call home and our neighbors in space. This course focuses on discovering how and why things happen in the universe. Experiments, journal writing and research will guide a Beautiful Planet art project.

summer academic courses

TWO-WEEK COURSES summer academic courses

GRADES 1–9
JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

Additional fee applies to courses with field trips

THE LIVING LAB: INTERACTIVE BIOLOGY!

10:30 a.m.–12:00 noon

Offered Session II

For students entering grades 1–3 in the 2012–2013 school year

Study how living things behave while discovering the processes that ensure life on the planet. This course focuses on scientific investigation and experiments that unlock mysteries like diffusion and osmosis and the effects of light on the eyes. A \$50 field trip fee will be added to the tuition.

WHAT'S THE MATTER: INTERACTIVE CHEMISTRY!

10:30 a.m.–12:00 noon

Offered Session III

For students entering grades 1–3 in the 2012–2013 school year

This hands-on course focuses on scientific investigation with experiments that reveal the secrets of changing matter. Students will grow their own crystals, learn how to make pennies green, experiment with liquids, create crystal ink and magic writing – and much more!

GRADES 4–6

DEVELOPING STUDY SKILLS THROUGH READING, WRITING AND PUBLIC SPEAKING

10:30 a.m.–12:00 noon

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

This course is designed to strengthen reading proficiency, comprehension skills, writing and public speaking confidence, while also developing time management/organizational skills for academic success. Students manage a plan book and organize their calendar to schedule and track assessments.

SINGAPORE MATH: PRACTICAL APPLICATIONS FOR PROBLEM SOLVING

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

Students will explore practical applications for problem solving and become better mathematical thinkers as they use visual models and logical thinking to build problem-solving skills. Students develop more confidence in their ability to connect pictures, words and numbers, organize information logically and solve problems sequentially, for improved accuracy and success.



THE 21st CENTURY NEWSROOM: PRINT, BROADCAST AND ONLINE JOURNALISM

10:30 a.m.–12:00 noon

Offered Sessions II and III

For students entering grades 4–6 in the 2012–2013 school year

Producing copy for print has a new meaning in the 21st century, when media technology facilitates the interaction of visual images and the printed word as information is seen in real time around the world. Using technology as the inspiration for expression, students will think critically as they research and write on high-interest, project-based topics that collect and analyze data for a class newsletter and broadcast.

AMAZING ARCHITECTURE: THE ART OF FRANK LLOYD WRIGHT!

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

Follow in the imaginative footsteps of Frank Lloyd Wright, the great American architect, in this hands-on course. Students will sketch from real life for inspiration, learn about architectural symbols and experiment with shapes while building their own city on blue line graph paper and designing two-dimensional floor plans and three-dimensional models.

TWO-WEEK COURSES // GRADES 1–9

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



CHESS FOR BEGINNERS

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 4–6 in the 2012–2013 school year

Chess is an exceptional way to teach higher-level thinking skills while advancing math, reading and science skills for graph reading, thinking ahead, predicting and divergent problem solving. For children, chess is an ideal way to visualize, analyze and think critically. Chess also affords students measured benefits in focus, academic skills and confidence while playing with peers.

THE GRAPHIC STORY: CARTOONING AND STORYBOARDS!

10:30 a.m.–12:00 noon

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

Students utilize technology and 21st-century skills as they study comic strips, graphic novels and animation, which serve as the springboard for their designs and story sketches in this hands-on course. By examining illustrations found in literature, politics, ads, videos, TV and film, students will understand the power that visual images have in communicating ideas and influencing decisions.

GRADES 4–6 SCIENCE AND ENGINEERING WORKSHOP AND LAB EXPERIENCES

DISCOVERING ARCHAEOLOGY

10:30 a.m.–12:00 noon

Offered Sessions II and III

For students entering grades 4–6 in the 2012–2013 school year

Investigate how archaeologists explore clues from the past as a way of understanding people and their cultures from long ago. Think like an archeologist when discovering how artifacts are uncovered, identified and catalogued. This hands-on course provides lots of opportunities for research and investigation as students work on projects that bring an archaeologist's work to life.

SCIENTIFIC EXPLORATIONS INTO ROCKS AND MINERALS

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

In this course, you'll follow in the footsteps of a petrologist as you investigate rocks as Earth's storyteller. As a rock hound, you'll discover how rocks are formed, identify different rocks and their properties, understand the rock cycle, learn about Earth's features and its resources and much more! Students will investigate the differences between rocks and minerals, participate in lab experiments and math and art activities that develop strong observational and critical thinking skills.

INVESTIGATIONS IN SCIENCE: UNCOVERING THE STORY OF THE UNIVERSE

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 4–6 in the 2012–2013 school year

From the planets, moons, comets and asteroids of the solar system beyond the Milky Way to the galaxy and into the universe, students will explore the vastness of the world beyond Earth. Technology will enhance student research and journal writing skills, while literature and experiments will unlock ancient and modern beliefs about the celestial universe and its light, matter and forces. *This workshop will culminate in a field trip. A \$50 fee will be added to the tuition.*

ROBOTICS: INTRO TO LEGO® MINDSTORMS® NXT PROGRAMMING

9:00 a.m.–10:30 a.m.

Offered Session I and III

For students entering grades 4–6 in the 2012–2013 school year

Mechanical design and function of robots make this course an exciting one! Hands-on building and discussion allow for critical thinking and collaborative learning. LEGO® MINDSTORMS® will be utilized to build robots and rocket kits during this dynamic and popular course.

summer academic courses

TWO-WEEK COURSES

summer academic courses

GRADES 1–9

JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

Additional fee applies to courses with field trips

ROCKETS: MECHANICS AND FLIGHT!

10:30 a.m.–12:00 noon

Offered Session III

For students entering grades 4–6 in the 2012–2013 school year

While investigating the principles of flight, students will practice scientific thinking as they build test rockets, predict their flight patterns and collect, interpret and graph data. Hands-on building encourages critical thinking and collaborative learning in this dynamic and popular course.

BRIDGES: ENGINEERING MARVELS

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 4–6 in the 2012–2013 school year

This building course exposes students to real-life building challenges as they design and build a cost-effective, structurally sound and environmentally friendly bridge. Researching design principles and testing the strength of each design are important components of this course.

SKYSCRAPERS: ENGINEERING MARVELS

10:30 a.m.–12:00 noon

Offered Session II

For students entering grades 4–6 in the 2012–2013 school year

This building course allows students to use their individual creativity and ideas to experience it all – from design elements and construction to a finished structure! Students will make design and construction decisions and solve real-world problems as they experience the roles of architect, engineer, soil expert and city planner. A field trip will highlight the conclusion of this course. A \$50 fee will be added to the tuition.

GRADES 6–8

WORLD LANGUAGE CONVERSATION WORKSHOP: SPANISH

9:00 a.m.–12:00 noon

Offered Session II

For students entering grades 6–8 in the 2012–2013 school year

This two-week course is designed to provide focused practice in two of the four learning language components: listening and speaking. With dedicated time in the classroom and world language lab, students will engage in interactive language acquisition activities, including technology, to encourage target language fluency.



WORLD LANGUAGE CONVERSATION WORKSHOP: FRENCH

9:00 a.m.–12:00 noon

Offered Session I

For students entering grades 6–8 in the 2012–2013 school year

This two-week course is designed to provide focused practice in two of the four learning language components: listening and speaking. With dedicated time in the classroom and world language lab, students will engage in interactive language acquisition activities, including technology, to encourage target language fluency.

AMAZING ARCHITECTURE: THE ART OF FRANK LLOYD WRIGHT!

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 6–8 in the 2012–2013 school year

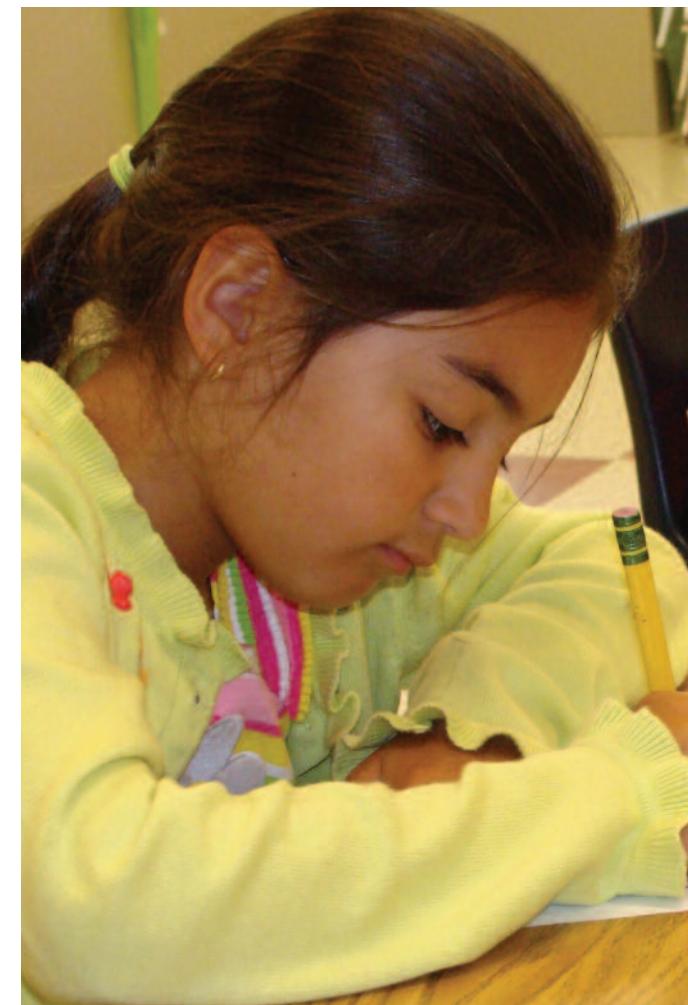
Follow in the imaginative footsteps of Frank Lloyd Wright, the great American architect, in this hands-on course. Students will sketch from real life for inspiration, learn about architectural symbols and experiment with shapes while building their own city on blue line graph paper and designing two-dimensional floor plans and three-dimensional models.

TWO-WEEK COURSES // GRADES 1–9

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



GRADES 6–8 SCIENCE AND ENGINEERING WORKSHOP AND LAB EXPERIENCES

ADVANCED ROBOTICS: BATTLEBOTS

9:00 a.m.–10:30 a.m.

Offered Session II

For students entering grades 6–8 in the 2012–2013 school year

Children with some experience in LEGO® MINDSTORMS® NXT programming will enjoy this exciting, fast-paced course as they design, plan, build and battle their robots in the competition ring. Students will become engineers as they create, adapt and modify their robots to gain the winning edge against their opponents. Engineering principles, logical problem solving, inventiveness and teamwork are all practiced in this exciting course.

KIDS INVENTING!

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 6–8 in the 2012–2013 school year

This course highlights inspiring stories of real child inventors who designed award-winning inventions. Students will develop unique ideas, complete research and design and build a model. Students will learn how to patent and manufacture an invention. A field trip to Thomas Edison's home in West Orange will showcase one of our country's greatest inventing minds! An additional \$50 fee will be added to the tuition.

GRADES 7–9

DEVELOPING STUDY SKILLS THROUGH READING, WRITING AND PUBLIC SPEAKING

10:30 a.m.–12:00 noon

Offered Session III

For students entering grades 7–9 in the 2012–2013 school year

This course is designed to strengthen reading proficiency, comprehension skills, writing and public speaking confidence, while also developing time management/organizational skills for academic success. Students manage a plan book and organize their calendar to schedule and track assessments. Testing during the first two days of class allows for benchmarks and student-specific goal setting for individualized attention.

CRITICAL THINKING AND WRITING WORKSHOP

9:00 a.m.–12:00 noon

Offered Sessions I and II

For students entering grades 7–9 in the 2012–2013 school year

This course is designed to develop strong thinking, writing and discussion skills. Students engage in analytical, creative and critical thinking activities while developing research and writing skills that help them craft well-written poetry, stories and essays. Public speaking and presentational skills will ensure that this course builds skills and confidence.

HIGH SCHOOL PREP COURSE: READING, WRITING AND STUDY SKILLS FOUNDATIONS

11:15 a.m.–1:15 p.m.

Offered Session III

For students entering grade 9 in the 2012–2013 school year

This approach to skill building provides strategies students can use to improve organizational, time management and study skills. Students will identify their learning style and utilize strategies to improve reading comprehension, writing skills and techniques for annotating text and two-column note taking. Study and test-taking methods and calendar, notebook and locker organization will all be aspects of this relevant course.

gifted and talented courses

TWO-WEEK COURSES

gifted and talented courses

GRADES 1–8
JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

The following courses are designed for students who exhibit advanced cognitive skills and, if grade applicable, have been identified by national test scores as gifted and talented students. Their keen interest in delving deeply into topics, working independently to advance their knowledge and skills and remaining fully engaged in all aspects of the learning process are important elements for success in these courses.

Registration for these classes must include a copy of the applicant's latest report card and standardized test scores, if applicable.



GRADES 1–3

EXPLORING FACE VALUE: PATTERNS, MYTHS AND CULTURES

10:30 a.m.–12:00 noon

Offered Session I

For students entering grades 1–3 in the 2012–2013 school year

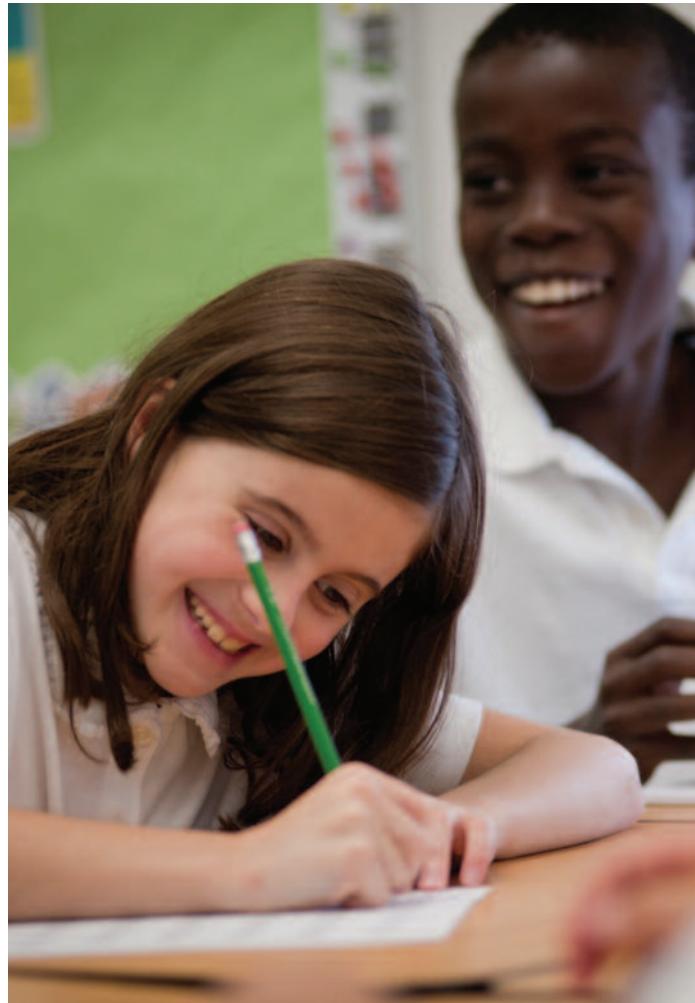
Students will develop a keen sense of observation as they examine, categorize and create all kinds of faces. Analysis of emotions that are evident in facial expressions and non-verbal cues for "reading" people and situations will give students a lens into personality and behavior. Students will practice beginning research skills while learning about the cultural significance of masks and hear the "stories" of the qualities of each face or talisman in native cultures.

GRADES 1–8 // MONDAY–FRIDAY

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



EXPLORATION THROUGH THE AGES

10:30 a.m.–12:00 noon

Offered Session II

For students entering grades 1–3 in the 2012–2013 school year

From the symbols on a map to the making of crayons and ice cream, students explore the diversity and complexity of "discovery." Research and writing are components of this unit of study, as are discovering how to measure the height of a tree by the shadow it casts and learning all about compass and map reading. Famous explorers set the stage for discovery and ultimately lead to a campus treasure hunt!

DISCOVERIES IN MATHEMATICAL AND SCIENTIFIC INVESTIGATIONS

9:00 a.m.–10:30 a.m. or 10:30 a.m.–12:00 noon

Offered Sessions I and II

For students entering grades 1–3 in the 2012–2013 school year

Through nature walks and lab experiments, students learn that theories and observations go hand in hand when examining patterns and approaching problem solving. Deductive and inductive reasoning skills form the basis of scientific and mathematical thinking, where students can inquire, hypothesize, experiment and record conclusions as they gain knowledge.

COMMON THREADS: LITERATURE, ART AND TEXTILES FROM AROUND THE WORLD

10:30 a.m.–12:00 noon

Offered Session III

For students entering grades 1–3 in the 2012–2013 school year

Our "Passport to the World" will highlight the art and textiles found in literature featuring the cultures of China, Korea, Vietnam, India, Zimbabwe's African Veld and South and North America. Researching the cultural significance of textile colors and patterns will guide reflective journal writing, while art projects, including sun-dyeing wool for a woven piece of art, will celebrate creativity from around the world.

GRADES 4–6

ADVANCED READING AND WRITING WORKSHOP FOR GIFTED AND TALENTED STUDENTS

9:00 a.m.–10:30 a.m.

Offered Sessions I, II and III

For students entering grades 4–6 in the 2012–2013 school year

These classes are for students who excelled in language arts during their previous school year. Activities include: reading a novel; utilizing the senses, art and music to approach different writing genres; and learning the writer's tools to craft well-written poetry, short stories and dramas. An emphasis on peer and self-editing and public speaking and presentation techniques will ensure that this dynamic course builds skills.

ADVANCED MATHEMATICS FOR GIFTED AND TALENTED STUDENTS

10:30 a.m.–12:00 noon

Offered Sessions I, II and III

For students entering grades 4–6 in the 2012–2013 school year

These classes are for students who excel in math. Students will hone their critical reasoning and analysis skills, as well as their observational skills, when they decode and solve word problems, identify and apply math concepts people use in their daily lives and careers and connect mathematical concepts with patterns found in nature. Hands-on lessons in using pattern and reasoning skills to locate, identify and draw mathematical patterns found in nature, calculating the height of a tree based on the shadow it casts and designing unique nature patterns are all applications of this course.

gifted and talented courses

TWO-WEEK COURSES

gifted and talented courses

GRADES 1–8
JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

STRIKE A BALANCE: ART, MATH AND SCIENCE

9:00 a.m.–10:30 a.m.
Offered Session III
For students entering grades 4–6 in the 2012–2013 school year
Research and discussion will provide the vehicles of expression for students to examine “balances” from many angles: art, government, diet, math and science. Experimenting with hydroponic plants and researching symmetry and symbiotic relationships in nature in the Paulus Library give rise to creative writing in journals and artistic work with clay and glass projects in the kiln.

WHAT'S THE POINT? EXPLORING POINT OF VIEW

9:00 a.m.–10:30 a.m.
Offered Sessions I and II
For students entering grades 4–6 in the 2012–2013 school year
Students will learn to see and appreciate things from others' viewpoints as they learn the process of formal debate. Research and writing skills are balanced with historical reading and discussion as students focus a lens on great leaders and their effective thinking and articulation skills. Research skills will set the stage for discovering the secrets – and the skills – of great historical debaters. Critiquing historical speeches and debates will prepare students to investigate issues worth debating. Components of the course include students choosing a side and taping their presentations.

DECODING ANCIENT NUMBER SYSTEMS: BABYLONIAN, EGYPTIAN, MAYAN AND ROMAN

9:00 a.m.–10:30 a.m.
Offered Sessions I and II
For students entering grades 4–6 in the 2012–2013 school year
Learn about the mathematics of modern-day number systems by studying those of ancient civilizations: Babylonian, Egyptian, Mayan and Roman. Unlock the secrets of the cuneiform, hieroglyphs, vertical place value system and base-10, base-20 and base-60 systems as you delve into the mathematical thinking of ancient cultures. Problem solving, research and creative projects will guide the development of a strong number sense and a dynamic mathematical journal.



GRADES 6–8

CSI FORENSIC SCIENCE: DETECTIVE ON THE SCENE

9:00 a.m.–10:30 a.m.
Offered Session III
For students entering grades 6–8 in the 2012–2013 school year
Experience the science behind investigative forensic technology as a multisensory exploration of crime scene evidence. Through hands-on experiences, students will need to think critically while using inductive reasoning and deductive logic to investigate clues and solve the mystery. Students develop creative problem solving and analytical thinking skills in this dynamic course!

GRADES 1–8 // MONDAY–FRIDAY

SESSION I: JUNE 25–JULY 6
SESSION II: JULY 9–JULY 20
SESSION III: JULY 23–AUGUST 3



THE POWER OF CHANGE: MEDIA, SCIENCE AND SELF

10:30 a.m.–12:00 noon
Offered Session II
For students entering grades 6–8 in the 2012–2013 school year

Within collaborative group experiences, students learn about the power and the art of persuasion as they prepare for and participate in a debate. Students will research alternative forms of power and design a platform to promote their “cause.” Designing and drawing original alternative energy powered machines and writing projects are components of this program.

ACROSS THE AGES: ISSUES THAT SHAPED OUR WORLD

10:30 a.m.–12:00 noon
Offered Session I
For students entering grades 6–8 in the 2012–2013 school year

Students will work collaboratively to explore the issues that shape their world today as they deal with “coming of age” themselves. Delving into topics like ethics, leadership and service will foster lively debates and thought-provoking essays. Students will complete a leadership inventory to identify the qualities they possess and will set goals for strengthening their own leadership skills.

DISCOVERIES IN SCIENCE: ARISTOTLE, THE STORY OF WESTERN THOUGHT

9:00 a.m.–10:30 a.m.
Offered Session I
For students entering grades 6–8 in the 2012–2013 school year

Aristotle is credited as a forefather of modern science and one of the most influential figures in Western philosophy. Follow in the footsteps of one of the world's exceptional minds as you practice inquiry as a strategy for investigation, examine answers and ponder deeply about the meaning of things. This focused thinking sets the stage for observation and experimentation, an important element of this course, which ties in the ideas of this ancient society and other exceptional thinkers of the day.

DISCOVERIES IN SCIENCE: NEWTON, THE STORY OF MOTION AND GRAVITY

10:30 a.m.–12:00 noon
Offered Session II
For students entering grades 6–8 in the 2012–2013 school year

Sir Isaac Newton is considered by many to be one of the most influential thinkers in history. He is best known for his mathematical work, which laid the foundation for differential and integral calculus; his mechanical thinking that produced three laws of motion; and his work in the field of optics, where he is credited with the design of the reflecting telescope and a color theory based on his experiments with prisms. This hands-on course will include experimenting with prisms and motion, while inquiry as a strategy for investigation will focus discussion and writing as important elements of this course.

music conservatory and performing arts academy

TWO-WEEK COURSES

music conservatory and performing arts academy

GRADES 3–12

JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS	\$450
3 HOURS	\$620

INSTRUMENTAL INSIGHTS: ORCHESTRA

ADVANCED BEGINNER AND INTERMEDIATE

No audition is necessary, but students and parents will be interviewed prior to the beginning of the session to determine placement.

9:00 a.m.–12:00 noon

Offered Session I

For students entering grades 3–8 in the 2012–2013 school year

This class focuses on violin, viola and cello. Repertoire is chosen based upon the needs of each ensemble. Ensemble skills and string pedagogy are stressed in daily rehearsals and sectionals. Class time is devoted to such special topics as sight reading, rhythmic reading, bowing techniques and rehearsals. A final performance in RSPA Panther Hall will conclude the session.

INSTRUMENTAL INSIGHTS: CONCERT BAND

ADVANCED BEGINNER AND INTERMEDIATE

9:00 a.m.–12:00 noon

Offered Session I

For students entering grades 3–8 in the 2012–2013 school year

This dynamic course is geared for students who have completed at least one year on their instrument, are considering switching instruments or are beginning a second instrument. Students will have individual instruction and work with peers during ensemble instruction and performances.

Instrumentation is limited to flute, oboe, clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba and concert percussion.

For students entering grades 8–12 in the 2012–2013 school year

This dynamic course is geared for students who have completed at least one year on their instrument, are considering switching instruments or are beginning a second instrument. Students will have individual instruction and work with peers during ensemble instruction and performances. Camp curriculum emphasizes ear training, improvisation and playing in small combos. Instrumentation is limited to saxophone, trombone, euphonium, trumpet, guitar, bass, piano and drums.



INSTRUMENTAL INSIGHTS: JAZZ BAND

LEVEL 2: ADVANCED/INTERMEDIATE

1:00 p.m.–4:00 p.m.

Offered Session I: One Week Only

June 25–29

Cost: \$310

For students entering grades 8–12 in the 2012–2013 school year

GRADES 3–12 // MONDAY–FRIDAY

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



DRAMA INSIGHTS: CHARACTER ACTING AND SCENE STUDY

9:00 a.m.–12:00 noon

Offered Sessions I, II and III

For students entering grades 3–8 in the 2012–2013 school year

This course is for young theater students who wish to sharpen their drama skills in a non-competitive workshop environment. Students study acting technique, vocal production and spontaneous expression. The sessions consist of group training followed by scene study. The program will culminate in a revue-style performance in RSPA Panther Hall.

RANNEY SCHOOL performing arts academy

9:00 a.m.–4:00 p.m.

Offered Session I

Cost: \$1,240

For students entering grades 4–8 in the 2012–2013 school year

This comprehensive approach to the study of theater arts and its integrated components will attract highly creative students with an interest in drama, music, movement and ensemble work.

Working with experienced theater specialists, students explore drama and musical theater through characterizations and choreography while learning about the fundamentals of acting, singing and ensemble dancing in a high-energy environment. The program will culminate with a performance in Ranney School's Panther Hall.

fine arts courses

TWO-WEEK COURSES

fine arts courses

GRADES 1–12
JUNE 25–AUGUST 3 // MONDAY–FRIDAY

TWO-WEEK TUITION

1.5 HOURS \$450

CREATIVE ARTS

10:30 a.m.–12:00 noon
Offered Session I
For students entering grades 1–3 in the 2012–2013 school year

9:00 a.m.–10:30 a.m.
Offered Session I
For students entering grades 4–6 in the 2012–2013 school year

Students explore the world of creative arts through a variety of materials. Developing and enhancing drawing skills and experimenting with sketching tools are important elements of this course. Students will mix color palettes and enjoy the experience of painting outdoors on our beautiful campus. Fun, three-dimensional projects will also be created with wood and clay.

DRAWING

9:00 a.m.–10:30 a.m.
Offered Session II
For students entering grades 4–6 in the 2012–2013 school year

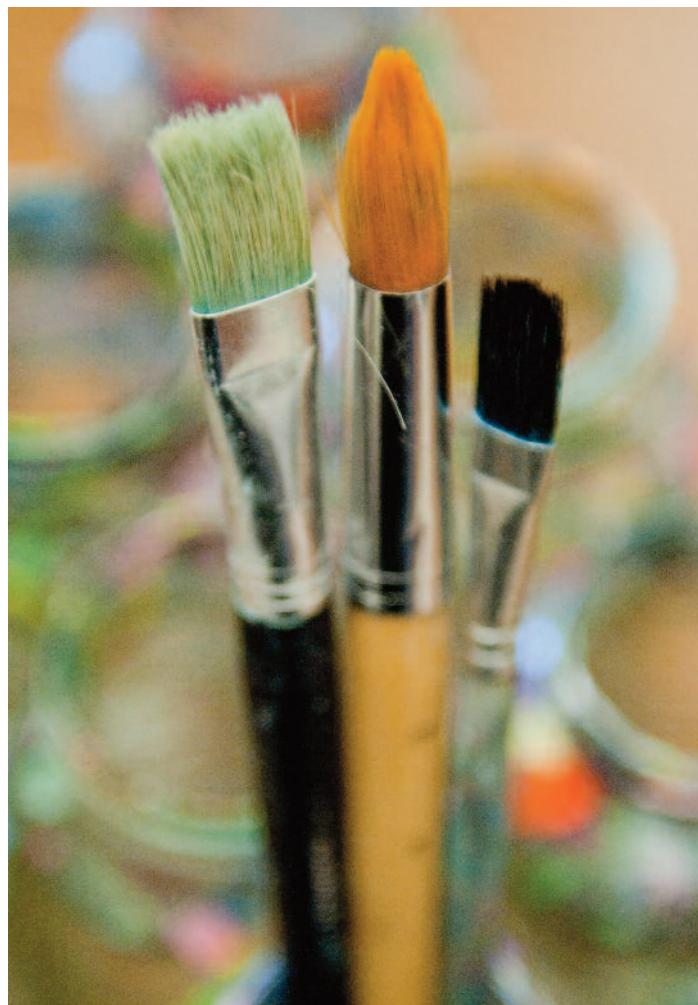
10:30 a.m.–12:00 noon
Offered Session II
For students entering grades 1–3 in the 2012–2013 school year

Students will learn a variety of different drawing techniques, including: gesture drawing, contour drawing and drawing from observation. They will also use a variety of materials and maintain a summer sketchbook in this visually stimulating course.

GRAPHIC ARTS

9:00 a.m.–10:30 a.m. or 10:30 a.m.–12:00 noon
Offered Session III
For students entering grades 4–6 in the 2012–2013 school year

Using the state-of-the-art computer lab in the Lower School Academic Complex, students will be introduced to the basics of Adobe Illustrator and Adobe Photoshop. Young artists will learn to draw, design, retouch images, create art and show off their creative talents with the click and drag of a mouse!



GRADES 1–12 // MONDAY–FRIDAY

SESSION I: JUNE 25–JULY 6

SESSION II: JULY 9–JULY 20

SESSION III: JULY 23–AUGUST 3



CERAMICS, SCULPTURE AND GLASS

9:00 a.m.–10:30 a.m.
Offered Session I
Cost: \$465 (includes materials fee)
For students entering grades 4–6 in the 2012–2013 school year

10:30 a.m.–12:00 noon
Offered Session I
Cost: \$465 (includes materials fee)
For students entering grades 7–9 in the 2012–2013 school year

This class explores three-dimensional aesthetic issues with both kiln-fired clay and oil-based clay to create ceramic sculpture. Students are introduced to fused glass and combine glass and clay to produce unique sculptures.

DIGITAL MEDIA WORKSHOP

9:00 a.m.–10:30 a.m.
Offered Sessions I and III
For students entering grades 4–6 in the 2012–2013 school year

Work with digital photos, music and video using our state-of-the-art Mac lab. This workshop covers the skills needed to put together digital slide shows, video montages and short film clips. The course includes lessons in photo and video techniques, video camera/camcorder usage, downloading files and using iPhoto, iMovie and iDVD to create DVD menus and student-finished projects.

FINE ART WORKSHOPS

GLASS WORKSHOP

9:00 a.m.–10:30 a.m.
Offered Session II
Cost: \$465 (includes materials fee)
For students entering grades 9–12 in the 2012–2013 school year

The popular art of fused glass is taught in this class in which students will make glass jewelry, tiles and bowls. Using a variety of colorful opaque, translucent and dichroic glass, students will learn how to design and layer glass to make beautiful fused glass objects.

FIBER ARTS WORKSHOP

10:30 a.m.–12:00 noon
Offered Session III
Cost: \$465 (includes materials fee)
For students entering grades 9–12 in the 2012–2013 school year

Students explore the world of fiber arts through the unique design of fabric, paper and hand-dyed wool. Students will create handmade paper with natural materials. Block printing, batik and computer design are all utilized in this course with amazing results!

GRAPHIC ARTS WORKSHOP

9:00 a.m.–10:30 a.m.

Offered Session I

For students entering grades 6–8 in the 2012–2013 school year

10:30 a.m.–12:00 noon

Offered Session III

For students entering grades 9–12 in the 2012–2013 school year

Using state-of-the-art Adobe Illustrator software, students draw, manipulate and design fonts as they learn the basics of graphic design. Students advance their knowledge in the principles of design while creating book covers, logos, stationery and other graphic design projects.

THREE-WEEK COURSES

GRADES 7–12

JUNE 25–JULY 13 // MONDAY–FRIDAY

THREE-WEEK TUITION

3 HOURS \$790

PREPARING THE COLLEGE PORTFOLIO

9:00 a.m.–12:00 noon
For students entering grades 10–12 in the 2012–2013 school year

This class introduces students to two-dimensional media. While receiving instruction in sighting, composition and value, students will have the opportunity to build a valuable portfolio of work while studying visual arts and receiving a solid grounding in drawing. The rigorous instruction and time focused on portfolio depth will be important to students completing the AP program.

DIGITAL PHOTOGRAPHY

1:00 p.m.–4:00 p.m.
For students entering grades 7–12 in the 2012–2013 school year

This course introduces students to photography as an art form. Students will use iPhoto and Photoshop to develop an understanding of photographic techniques and aesthetics. The course begins with understanding composition techniques, framing, contrast and, finally, presentation. Students will develop their photography eye and skills.

PRINTMAKING

9:00 a.m.–12:00 noon
For students entering grades 10–12 in the 2012–2013 school year

This class introduces students to several printmaking methods: intaglio, linoleum printing, collagraphs and screen printing. Printmaking allows students to develop an image and make multiple originals and to use new techniques for image making.

CERAMICS, SCULPTURE AND GLASS

1:00 p.m.–4:00 p.m.
Cost: \$465 (includes materials fee)
For students entering grades 9–12 in the 2012–2013 school year

This class explores three-dimensional aesthetic issues with both kiln-fired clay and oil-based clay to create ceramic sculpture. Students are introduced to fused glass and combine glass and clay to produce unique sculptures.

welcome

FROM THE DIRECTOR OF SUMMER CAMPS



Welcome to the 2012 Summer Programs at Ranney School!

We are pleased to continue to offer innovative and exciting camping experiences for children aged three to 13. Whether it is our engaging Day Camp or our entertaining Trip Camp, Ranney provides an enjoyable summer experience for all campers.

Every day, Ranney campers enjoy an endless assortment of supervised activities and learning experiences. At Ranney, children are encouraged to explore a wide range of interests in an environment that is warm, stimulating and challenging.

Campers spend the day in assigned groups, and each group is organized by age.

Campers will have a structured schedule on a regular basis that is designed to fit the age group.

Camp groups are kept small in size as Ranney believes in individualized instruction with a low camper-to-staff ratio. Our camp is brightened by the excitement and anticipation of hundreds of campers who come to the Summer Programs at Ranney School for the best experience of their lives! The wonderful variety of activities offered is sure to provide memories to last a lifetime.

Our Day Camp is both licensed by the state of New Jersey and accredited by the American Camp Association.

The American Camp Association's standards cover all the aspects of a summer camp operation, including staffing, safety, facilities, trips, sport activities and cafeteria and pool operation.

Ranney has built its reputation through hundreds and hundreds of satisfied families over the last 30 years.

The true sign of a successful camp is the look on a camper's face when he or she leaves at the end of the day.

I hope your child will join us for a summer filled with fun and excitement!

Sincerely,

Tom Morau
Director of Summer Camps



AGES 3–13

MONDAY–FRIDAY // 9:00 A.M.–4:00 P.M.

JUNE 25–AUGUST 17 // COST VARIES BY WEEK (See application)

day camp



DAILY ACTIVITIES INCLUDE:

- Two swims
- Sports instruction
- Science and nature
- Arts and crafts
- Music
- Tennis
- Computers
- Story time
- Game room
- Drama
- Electives

EXPANDED PROGRAMMING IN:

- Physical fitness challenges
- Sciences – trips, rockets and physics
- Showcase of art electives
- Music games and songwriting
- Computers – interactive games and PowerPoint instruction
- Book clubs and camp yearbook production
- Scavenger hunts
- Production of skits and plays
- Friday theme days – sports challenges

WEEKLY ACTIVITIES INCLUDE:

- Field Day
- Carnival Day
- Climbing wall activities
- Capture the Flag
- Spectacular talent shows
- Professional entertainers
- Bowling

Each morning at 9:00 a.m., the Ranney School campus is brightened by the excitement and anticipation of hundreds of summer campers. Some campers are in their first summer, and others are in their fifth or sixth. All have come to the Summer Programs at Ranney School for the best experience of their lives. The great variety of programs offered is sure to provide memories to last a lifetime.

Every day, Ranney campers enjoy an endless assortment of supervised activities and learning experiences. At Ranney, children are encouraged to explore a wide range of interests in an environment that is warm, stimulating and challenging. In addition to our regularly scheduled camp activities, campers are encouraged to take part in our elective programs, giving them an opportunity to choose from an even bigger list of extra activities. Examples include mini sports clinics, arts and crafts, camp newspaper, choreography, puppet making, playwriting, camp chorus and orchestra, science and rocketry, digital photography and dance.

Campers spend the day in assigned groups; each group is organized by age and will normally number 15 campers. These groups are supervised at all times by our staff of capable and experienced counselors and specialist instructors. When possible, we will be happy to accommodate your requests for group assignments, including placing friends or siblings together. Please indicate any such requests on the application form. The camp day begins at 9:00 a.m. and ends at 4:00 p.m., and extended day supervision is available upon request. Lunch is provided for campers each day in our air-conditioned dining hall. Lunches will include a hot or cold entrée, vegetable, dessert and milk, juice or water. Alternate menus can be provided for children with special dietary needs. Please include a description of any special needs with your registration form or contact our camp office.

trip camp

AGES 10–13
MONDAY–FRIDAY // 9:00 A.M.–4:00 P.M.
JUNE 25–AUGUST 17 // COST VARIES BY WEEK (See application)



sport camps

BASKETBALL // BOYS' LACROSSE
FENCING // GOLF // SOCCER
SWIMMING // TENNIS



TRIP CAMP

Don't miss out on these fantastic and rewarding programs!

- Campers must be enrolled in the Trip Camp program to go on any trip.
- Campers may only participate in those trips that occur during the session in which they are enrolled.
- Some trips will require parent pick-up at camp after 4:00 p.m.
- The Summer Programs at Ranney School reserves the right to change or cancel any trip.
- The Trip Camp schedule will be published in early May.
- Trip Camp may not be combined with any academic programs.

ONE-TRIP CAMP

Ages 10–13

Our One-Trip Camp program is open to all 10 to 13-year-old campers. Campers will enjoy all regular camp activities while on campus, plus additional off-campus trip opportunities. One-Trip campers will attend one major trip per week. Trips may include a Yankees game, a Mets game, a Lakewood BlueClaws game and visits to Blackbeard's Cave, FunTime America and other fun-filled adventures. Campers will also take weekly off-campus trips to ice-skate, roller-skate, go to the beach or play miniature golf.

An experienced, trained, adult staff member will direct the One-Trip Camp. If you would like your child to participate, please check the appropriate box on the registration form.

TWO-TRIP CAMP

Ages 10–13

Our Two-Trip Camp program is open to all 10 to 13-year-old campers. Campers will enjoy all of our regular camp activities while on campus, along with a variety of off-campus trips. The Two-Trip Camp program will include two major off-campus trips each week, along with weekly trips to the beach, bowling alley and miniature golf courses. The schedule may include trips to a Mets game, a Yankees game, Lakewood BlueClaws games, a fishing trip, Six Flags Great Adventure, Keansburg Amusement Park, Blackbeard's Cave, Water Works, Point Pleasant and Hurricane Harbor. The Two-Trip Camp program will be supervised by a staff of experienced and trained adults. If interested, please check the appropriate box on the registration form.

SPORT CAMPS

The key to success for any athlete is to have a solid foundation in his or her sport. The goal of our camp is simple: to teach children the fundamentals of their chosen sport. Before young players can progress, they must learn and execute the proper basic skills. As a player becomes more experienced, these skills must be enhanced and practiced daily. The entire foundation of sound play is the quick execution of the fundamentals.

Our Sport Camps will be conducted in an atmosphere that is fun, exciting, disciplined and directed toward definite goals. Our staff will use a variety of coaching techniques to motivate and teach such valuable life skills as dedication, responsibility and sportsmanship. All of our camps will include daily drill work, technique, games, contests, lectures and other challenging activities.

Note: Transportation will be provided for all Sport Camps (with the exception of Swim Camp – see below) if a student is registered for a Ranney camp session as well. Morning transportation will be provided for our Swim Camp if a camper is also enrolled in a Ranney camp session, but parents must pick up their children from Swim Camp. Campers may participate in our extended day program between conclusion of summer camp and start of Swim Camp.

BASKETBALL

Ages 8–13

Monday–Friday

9:00 a.m.–12:00 noon

July 23–27

Cost: \$190 (Add a half day of Ranney Day Camp for an additional \$250)

Our Basketball Camp will allow students to learn about the fundamentals of basketball and the rules of the game by utilizing basic skills like dribbling, passing, pivoting and ball handling. Campers will improve their skills and gain confidence in their abilities with daily drill work. The week will include drills, passing, shooting, rebounding, 2-on-2 and 3-on-3, contests and other activities to strengthen the players' skills. Each day, our staff will name a Camper of the Day, and at the end of each week, a Camper of the Week will be selected.

BOYS' LACROSSE

Ages 9–13

Monday–Friday

9:00 a.m.–12:00 noon

June 25–29

Cost: \$190 (Add a half day of Ranney Day Camp for an additional \$250)

The goal of our Lacrosse Camp is to teach players the fundamentals of the game while developing and building individual skills and instilling the core values of sportsmanship, respect and fair play. The camp consists of individual drills and team activities. Emphasis will be placed on stick skills, footwork and game situations. Our goal for each camper is to make them stronger, more confident players who will be able to make a positive contribution to their school or club team.

FENCING

Ages 8–13

Monday–Friday

9:30 a.m.–12:30 p.m.

July 16–20

Cost: \$240 (Add a half day of Ranney Day Camp for an additional \$250)

Boys and girls will learn the art of fencing at this sport camp. The goal of the camp is to introduce the three Olympic weapons: foil, epee and saber. Newcomers to the sport will gain valuable instruction and guidance to become a better fencer. Advanced fencers will have the chance to refine technique, gain strategic advice and have extended practice time to improve skills. Protective equipment will be provided by the camp. Campers will need sweat/warm-up pants, clean sneakers and a T-shirt. The Fencing Camp will take place at the Atlantic Fencing Academy, One Sheila Drive, Tinton Falls, NJ.

sport camps



**BASKETBALL // BOYS' LACROSSE
FENCING // GOLF // SOCCER
SWIMMING // TENNIS**



RANNEY SCHOOL

235 Hope Road // Tinton Falls, NJ 07724
PHONE: 732.542.4777, EXT. 2186 // FAX: 732.544.1629
www.ranneyschool.org

2012 summer academic course registration

Student Name _____	Sex _____	Date of Birth _____	Grade in 2012 _____
Address _____	City _____	ST _____	Zip _____
Home Phone _____	School _____		
Father's Name _____	Bus. Phone _____	Occupation _____	
Mother's Name _____	Bus. Phone _____	Occupation _____	
Father's Cell # _____	Mother's Cell # _____		
Email _____	Previous School Experience _____		
Correspondence should be addressed to _____			
Emergency Contact _____	Phone # _____	Relationship _____	
Transportation Options (check one): <i>(Transportation questions: Z32-542-4777 ext. 1167)</i>	<input type="checkbox"/> Full day/\$550	<input type="checkbox"/> Morning only/\$300	<input type="checkbox"/> Decline transportation

Interactive Preschool Adventures	WEEK 1 JUNE 25-29 <i>check one</i> <ul style="list-style-type: none"> <input type="checkbox"/> Wonderful Water OR <input type="checkbox"/> Instruments on Parade \$300 	WEEK 3 JULY 9-13 <i>check one</i> <ul style="list-style-type: none"> <input type="checkbox"/> Young Naturalist OR <input type="checkbox"/> Puppets on Parade \$300 	WEEK 4 JULY 16-20 <i>check one</i> <ul style="list-style-type: none"> <input type="checkbox"/> Bubble Festival OR <input type="checkbox"/> Amazing Animal Architects \$300 	WEEK 5 JULY 23-27 <i>check one</i> <ul style="list-style-type: none"> <input type="checkbox"/> Amazing Spirit Bears OR <input type="checkbox"/> Under the Sea \$350
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**Interactive Preschool Adventures does not run the second week of camp (week of July 4th)*

SIX-WEEK COURSES (*Please print all required information below*)

COURSE NAME	SESSION NUMBER	TIME	TUITION
			\$
COURSE NAME	SESSION NUMBER	TIME	TUITION
			\$

TWO- AND THREE-WEEK COURSES (Please print all required information below)



RANNEY SCHOOL

235 Hope Road // Tinton Falls, NJ 07724
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2012 summer camp registration

Student Name _____ Sex _____ Date of Birth _____ Grade in 2012 _____
 Address _____ City _____ ST _____ Zip _____
 Home Phone _____ School _____
 Father's Name _____ Bus. Phone _____ Occupation _____
 Mother's Name _____ Bus. Phone _____ Occupation _____
 Father's Cell # _____ Mother's Cell # _____
 Email _____ Previous Camp Experience/Where? _____

Correspondence should be addressed to _____

Emergency Contact _____ Phone # _____ Relationship _____

Camp T-Shirt Size (circle one): Youth 6-8 10-12 14-16 Adult S M L XL

Transportation Options (check one): Full day/\$550 Decline transportation Extended day/\$10 per day
(Transportation questions: 732-542-4777, ext. 1167)

CHECK THE BOX WITH THE TOTAL WEEKS ATTENDING AND CIRCLE THE WEEKS YOUR CHILD PLANS TO ATTEND

WK 1: JUNE 25-29, WK 2: JULY 2-6, WK 3: JULY 9-13, WK 4: JULY 16-20, WK 5: JULY 23-27, WK 6: JULY 30-AUG 3, WK 7: AUG 6-10, WK 8: AUG 13-17

Day Camp (Full day)	<input type="checkbox"/> 8 WEEKS JUNE 25-AUG 17 check one	<input type="checkbox"/> 7 WEEKS Circle 7 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 6 WEEKS Circle 6 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 5 WEEKS Circle 5 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 4 WEEKS Circle 4 wks. attending 1 2 3 4 5 6 7 8
	\$4,690	\$4,090	\$3,430	\$3,430	\$2,770
One-Trip Camp (1 trip per week)	<input type="checkbox"/> 8 WEEKS JUNE 25-AUG 17 check one	<input type="checkbox"/> 7 WEEKS Circle 7 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 6 WEEKS Circle 6 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 5 WEEKS Circle 5 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 4 WEEKS Circle 4 wks. attending 1 2 3 4 5 6 7 8
	\$5,460	\$4,945	\$4,480	\$3,945	\$3,440
Two-Trip Camp (2 trips per week)	<input type="checkbox"/> 8 WEEKS JUNE 25-AUG 17 check one	<input type="checkbox"/> 7 WEEKS Circle 7 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 6 WEEKS Circle 6 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 5 WEEKS Circle 5 wks. attending 1 2 3 4 5 6 7 8	<input type="checkbox"/> 4 WEEKS Circle 4 wks. attending 1 2 3 4 5 6 7 8
	\$5,750	\$5,330	\$4,840	\$4,350	\$3,710

2012 SPORT CAMP REGISTRATION (Please print all required information below)

SPORT CAMP NAME/STUDENT AGE	SESSION NUMBER	TIME	TUITION
			\$
SPORT CAMP NAME/STUDENT AGE	SESSION NUMBER	TIME	TUITION
			\$
SPORT CAMP NAME/STUDENT AGE	SESSION NUMBER	TIME	TUITION
			\$

*A 5% discount is applied to second child enrolled and a 10% discount for a third child enrolled. Combine Day Camp and any six weeks of study for a 15% discount off of camp tuition. Add a half day of Day Camp to any Sport Camp (except golf, ages 11-14) for an additional \$250.



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OTHER INFORMATION

- All elementary and high school summer study courses are five days a week, Monday–Friday.
- There are no make-up days for absences or days missed.
- Camp and school are closed on Wednesday, July 4, 2012.
- Tuition balance is due May 1, 2012.
- Changes are subject to a \$50 surcharge after May 1.

Is there any personal information (allergies, behavioral medication, etc.) we should know that would help with your child's adjustment to camp?

GROUPING

Please group my child with (list up to three children in order of preference). Requests to group your child with another camper should be made by parents of both campers. We will do our best to honor all requests.

First Choice

Second Choice

Third Choice

CAMP AND SCHOOL PERMISSION SLIPS

Permission is hereby granted to Summer Programs at Ranney School to take my child on local trips outside camp and school as part of the regular program.

PICTURES AND VIDEO

Parent hereby grants permission for photographs and video to be taken during Summer Programs at Ranney School, and the school has a right to utilize photographs in camp and school brochures, display photography or electronic media.

EMERGENCY / EMERGENCY TREATMENT / FERPA

I understand that emergencies and/or injuries may occur during sports and competitions, field trips, on- and off-campus activities, etc.

I give my permission to share medical information as needed with the appropriate personnel. I give my consent for the school nursing staff, administrators, coaches and athletic trainers to use their own judgment in application of first aid treatment and in securing medical aid and ambulance service as necessary. I authorize health information to be shared between Ranney School Health Services and Ranney School personnel on a confidential "need to know" basis in accordance with the Family Educational Rights and Privacy Act.

MEDICAL

In order for your child to be registered for summer study or camp, all medical forms must be returned prior to the start of the summer programs. Please note that a physical or physician's signature is not required.

NUT POLICY

Summer Programs at Ranney School strives to maintain a nut-free campus and tries to avoid having nut products on campus. Therefore, we ask for parents' cooperation in not sending any food containing nuts to camp. This includes (but is not limited to): peanut butter sandwiches or crackers; peanut butter cookies; trail mixes; candy containing nuts; and nut snacks. Ranney cannot guarantee that it is 100% nut free, but it is willing to support families with this issue as they learn to manage their child's needs.



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ACTIVITIES

My child has permission to engage in all programmed camp and school activities, except as noted on the medical form.

TUITION REFUND POLICY

There are no refunds for absences, withdrawals or emergency closings.

DISMISSAL OF CAMPER

The school reserves the right to dismiss any student or camper whose condition, conduct, influence or behavior is deemed unsatisfactory or detrimental to the best interest of the student, fellow students, camper or fellow campers. In these instances, refunds will be issued at the discretion of the school.

TRANSPORTATION

Transportation may not be available if registration is tendered after May 31, 2012. Bus routes, length of ride, pick-up and drop-off times will not be guaranteed. Air-conditioned buses cannot be guaranteed. Transportation is door-to-door when possible. All changes in transportation must be made in advance in writing with at least one day's notice. The school reserves the right to terminate transportation for any student or camper based on bus behavior. (*Transportation questions: 732-542-4777, ext. 1167*)

PICK-UP LOCATION

DROP-OFF LOCATION *(If different from pick-up location)*

I hereby enroll my child with a non-refundable deposit of \$500 to be credited against the camp program fee and/or a non-refundable deposit of \$500 to be credited toward any six-week class. All two- and three-week classes and Interactive Preschool Adventures are to be paid in full at the time of registration. The balance of camp and/or school tuition will be due May 1, 2012. All Sport Camp fees are to be paid in full at the time of registration. Day Camp fees include lunch, an afternoon snack and camp T-shirt and bag. (Lunch is not included for the summer academic courses when not combined with camp. Lunch will be provided if student takes morning and afternoon classes.)

Parent's Signature _____

Date _____

Session	Group	Bus In	Bus Out	Combo	School	Sports	Recommendation

