





PREMIER EDUCATION PARTNERS

Your Partner in Education Solutions

COMPANY OVERVIEW

EXECUTIVE SUMMARY

COMPANY PROFILE

- Founded in 2016 to provide K–21+ special and alternative education students with superior programming and services
- Based in the Northeast region
- Specializing in serving students with moderate to severe behavioral and social-emotional barriers to education and coexisting disability diagnoses.
- Offering fully customized are ra
- Own and operate out own has as well as markets fully me day programs in dictrict schools

INFORMED APPROACH TO SPECIAL EDUCATION

- Holistic Three-Part Education Model
- Comprehensive Academic & Behavioral Programming
- Targeted til enti erventions
- Socialization Gaps
- ff recainated Instruction & Personalized
 Learning
- Skilled Provision of In-School Clinical & Therapeutic Services
- All-Inclusive Transition & WraparoundContinuum

Unsurpassed Dedication to Students with Special Needs Proprietary
Computerized
Behavioral
Tracking System

Collaborative Effort for Individual Success Commitment to Supporting & Retaining Quality Staff Structured
Environment of
Accountability &
Self-Empowerment

Purpose-Driven
Culture of
Cooperative
Responsiveness

EXPERIENCE & PASSION

~ John Ruskin

LEADERSHIP TEAM

- Three Founding Partners
- Chief Behavior Specialist
- Chief Academic Specialist
- Chief Technology Officer
- School Directors

80+ Years

OF COMBINED SPECIAL EDUCATION PER VICE

FOUNDATIONAL PHILOSOPHY

The Five P's

- Passion
- 2 Program Distingtion
- 3 Performance O comes
- 4 h cing
- 5 Partnership

MISSION & VALUE

- Providing Students Most in Need with What They Need Most to Advance & Achieve
- Prioritizing Collaboration, Transparency, Flexibility, Affordability & Knowledge-Sharing
- Fostering a Culture of Unceasing Commitment, Support & Empowerment
- Deepening Our Footprint of Demonstrated Ability Across the Country

PARTNER

Where Student Well-Being Comes First

SERVICES OFFERED



WHOLE SCHOOLS

Ownership and operation of comprehensive programs in our own buildings



CLASSROOMS IN SCHOOLS

Management and operation of one or more partial-day or full-day classrooms in district schools



CONSULTING

cific no petianzed consultative assistance the description and fine-tuning of district and education programs



A MAING

Short- and longer-term options to train district personnel on full programs or targeted areas within programs



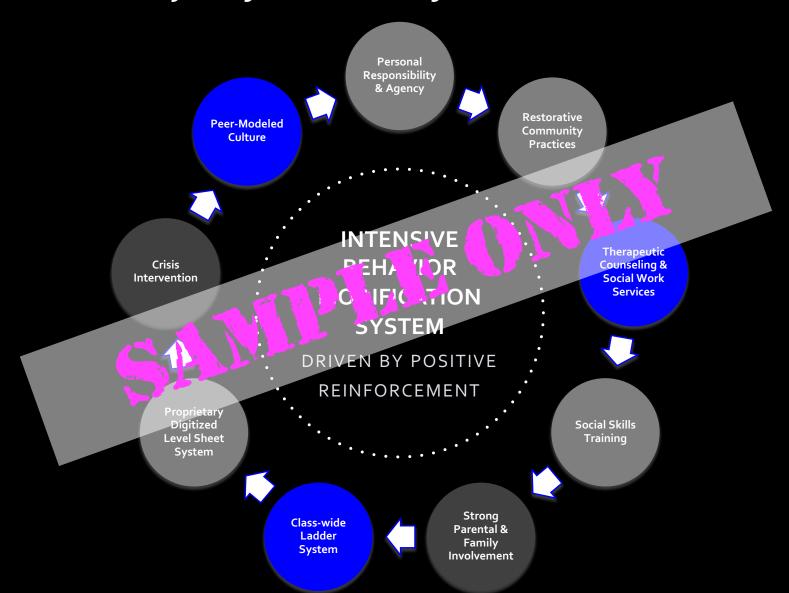
DROPOUT RECOVERY

Specialty community-based programs focused on getting high school students to return to school and earn their high school diploma or GED

Where Student Well-Being Comes First

BEHAVIOR PROGRAM

Continuous Cycle of Positive Reinforcement





ADDITIONAL PROGRAM FEATURES



Site-Specific Add-ons for Robust & Enriching All-Around Programming

- ✓ Curriculum/Reading Specialist
- ✓ On-Call Consulting Pediatrician
- Comprehensive Music Program
- Art Therapy
- Woodworking Workshops
- Robotics Lab
- Dedicated Plane is Spaces in Autism Programs
- Poetry Writing Elective
- School Stores
- ✓ Off-Campus Activities & Recreational Field Trips
- District-Wide Intramural Sports Leagues with General Education Schools











CONCENTRATION ON RESULTS

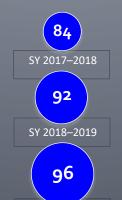




* Some up-to-date statistics necessarily include 2020–2021 & 2021–2022 distance learning metrics.

HIGH SCHOOL

% GRAD RATE



SY 2019-2020

PARTNERSHIP PROGRAMS, 2016–2021



30%
STUDENTS RETURNED
TO DISTRICT

